



**EXPLORING PASSOVER  
LEARNING AND CELEBRATION  
IN A DIFFERENT REALITY:  
EARLY CHILDHOOD**

# We Are Losing Much of What We Know and Love

How is this year different from all other years?

1. This year we will not have a mock seder
2. We will not create the same ritual objects that we made last year
3. We will not be together to act out the Passover story.
4. We will not be together in person with our students, friends, and extend family.

Passover  
Will Be  
Different  
This Year

# Our World May Be Different...But our Values are the Same

1. Family and Home
2. Seder - (The Meal and Order)
3. Freedom
4. Caring for Others
5. Doing Something Even Though It's Hard

**This Year We Must  
Focus on  
Environment as the  
Third Teacher**

# Family + The Home

## Who is in my Family?

- Who is in my home?
- Who is in my extended family?

## 2. What is in My Home?

- Seder Plate
- Elijah's Cup,
- Matzah Plate / Cover
- Afikoman Cover



<https://jewishphilly.org/image-sitemap-1.xml>

# Seder - Exploration of Order

## How to Create an Effective Visual Schedule

THEINSPIREDTREEHOUSE.COM



- Visual Schedules of Everyday Routines
- Create a Visual Passover Schedule!
- Share that Lots of Activities Have Order:
  - Puzzles
  - Recipes
  - Patterns

<https://theinspiredtreehouse.com/how-to-make-a-visual-schedule/>

# Seder – The Meal



- Preview the order for the Seder ahead of time.
- Make a Plan For the Afikoman
- Share the Magid, the Passover Story with your Students
- Brainstorm Ways that the Children Could Help with the Seder

<https://www.judaicawebstore.com/-passover-seder-plate-armenian-ceramic-P6383.aspx>

# Freedom

- Freedom means something different this year!
- What are children free to do? What are they grateful for? (Keep it Positive!)
- Let them imagine, “If I were free to do anything I would X”



# Caring For Others

- We Take Care of Ourselves
- We Take Care of Each Other
  - Family
  - Friends
  - Elderly / Alone/ Those in Need
- We Take Care of Our World



<https://micheleborba.com/creative-ways-for-kids-to-write-thank-you-gratitude-power/>

# Doing Something Even Though It's Hard

- How Can Children Help in Their Homes?
- Make the Connection to the Passover Story.
- Share vocabulary about feelings to connect learning to social/emotional development.
- Share your own perspective!



<https://www.foxnews.com/opinion/why-my-children-do-chores-jim-daly>

# THANK YOU

Questions or want to learn more?  
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